

Genesis Flood Class

SEEN IN THE FLOOD OF GENESIS – LECTURE 1

Josh Whitney josh@trc.life

John Meyer johnmeyer@mwrgec.org

Why Does It Matter?

- If the flood of Genesis is an actual event in human history...
 - it is the _____ significant event in human history, having an impact incalculably larger than _____ on earth.
 - it is biggest _____ act of God except for the creation itself, orders of magnitude more impacting than anything else _____.
 - the thousands of feet of sediment that make up the geologic column _____ from that flood, making nearly every surface feature on the earth an amazing testament to the _____ of God upon man.
- If the flood of Genesis is *not* an actual event in human history...
 - We can assume that the return of Christ will _____ either. The New Testament consistently connects the reality of Noah's flood with the reality of _____ and judgment.
(Jesus in Matthew 24:37-39; 2Peter 3:3-7)
 - We have no reason to trust the Bible's teaching about matters of _____.
(John 3:12)
- Yet, no event in the Bible is more at odds with the claims of "modern science" than the flood of Genesis.
 - A straightforward reading of the Bible says:
 - All of creation is about _____ years old.
 - Everything came into existence in _____.
 - _____ of the geologic column has been laid down as a result of a worldwide flood and it's aftermath.
 - All land based life, including man, has been _____ from a single, or small number of pairs, about 5 thousand years ago.
 - The Scientific Establishment of today says
 - The Universe is 14 _____ years old, the solar system is _____ byo, the earth is 4.5 byo.
 - The geologic column has resulted from _____ processes throughout its history.
 - Life has been _____ on earth for 3.5 billion years.
 - "Man" has been on earth 1-3 _____ years.

- How should we respond to this?
 - _____ on the idea of a literal communication from God.
 - Re-examine the Bible for a “literal” interpretation that _____ a limited flood and an old age time frame.
 - _____ think about it.
 - Re-examine the _____ data to see if it can fit a young earth/flood-based time frame.

- Contemporary Science claims that the solar system is about 6 _____ years old. The Bible claims the solar system is about 6 _____ years old.
 - Thus, the these two stories about our origins differ by a factor of _____.
 - It shouldn't be too difficult for an _____ investigator to determine which of these two is wrong.

What Do Floods Do?

- The Mystery of the Megaflood (PBS)
 - Why did J. Harlen Bretz believe the Scablands were caused by a catastrophic flood?
 - Why was his idea rejected? Evidence or dogma?
 - Why was his idea accepted?
 - When will catastrophic evidence be accepted today?
 - What can water do?
 - If the earth was covered with rising and receding water for nearly a year, with continents moving and the surface of the earth rising and falling thousands of feet, how significant would the erosional features be that are left behind?
- The features of the Scablands are typical throughout the world

Why You Need this Class

- To see an evidence that _____ History and _____ History are the same – to see that God's word and God's world share the same reality.
- To grow in your confidence that God's word is a straightforward, _____, communication from a real God.
- To investigate the most _____ Biblical question of our day – the question of the age of the earth.
- To have knowledge/resources to help _____ people with faith.

*I have spoken to you of earthly things and you do not believe; how then will you believe if I speak of heavenly things?
(Jesus, in John 3:12)*